Dr. James R Beeghley: http://www.teachthecivilwar.com Picture of the Evergreen Cemetery Arch at Gettysburg. http://www.teachthecivilwar.com/iste11 Did a study on how 8th grade teachers teach the Civil War. They used the History Channel the most. Any of this stuff can be used throughout any history class. Anything is either free or dirt cheap. What is Tradigital History? Traditional History Classrooms Digital Classrooms Tradigital -- A whole new way of thinking. What are your barriers? Survey done on his blog: 229 responses CSI: Gettysburg 1 • 17:18 Purpose: You are a news reporter who has been assigned to cover the events of July 1-3, 1863 in Gettysburg. You must travel to Gettysburg, collect 1 • 17:40 information and then present your news report. Traveling: Gogle Earth: http://earth.google.com Google Maps - 117 miles walking and takes one day 15 hours. Gathering Information Look at panoramic maps of Gettysburg Look at Battle Maps (Bachelder) Touring the Battlefield Lok at photos of the battlefield Meet Alfred Waud & Alexander Gardner Examine their work Arrive at Little Round Top Know from maps that a certain unit . .. Picture of Alfred Waud at Devil's Den Students question Alfred Waud, "What are you drawing?" Picture of two dead bodies at Bloody Run (Slaughter Pen) Picture of Alexander Gardner Walk to the interior of Little Round Top (Handout) Get the TIFF pictures instead of the JPEG. Move to the 83rd PA fought there. Show their battle flag Show Col. Strong Vincent

| • 37:08                               | Touring the Town  |
|---------------------------------------|---|
| • 37:13                               | Tour the town on map  |
| • 37:18                               | Meet Civilians  |
| • 37:25                               | Meet some Rebs  |
| • 38:18                               | Tillie Pierce- google books online  |
| • 38:32                               | Elizabeth Thorn- buried soldiers while 6 mos. pregnant.                               |
| • 39:47                               | The Famous 3 Rebel Prisoners Photo on the Fencline                                    |
| • 40:20                               | Compile your report   |
| • 40:26                               | Timeline tool   |
| • 40:31                               | Newspaper   |
| • 40:37                               | Greenscreen   |
| • 41:29                               | Glogster Poster Presentation  |
| • 42:30                               | Thinkfinity: Newspaper style paper/script.  |
| • 43:07                               | Three important facts from the Battle, for example                                    |
| • 43:25                               | Declare Independence!   |
| • 43:32                               | Purpose: You are a news reporter from Virginia who has been assigned to               |
| • 43:46                               | cover the events of late June/Early July in Philadelphia, travel, cover, report       |
|                                       | Occurs Fourth   |
| • 44:07                               | Google Earth  |
| • 44:26                               | ushistory.org: Interactive map  |
| • 44:48                               | Gather Data   |
| • 44:58                               | Google Timeline   |
| • 45:40                               | Background on the drafts of the Declaration of Independence.                          |
| • 46:18                               | Proclamation by the King 1775   |
| • 46:29                               | A Proclamation, for supressing rebellion and sedition                                 |
| • 47:09                               | Read part of the draft resolution: "On Mat 15th 1776, the Second                      |
| • 46:59                               | Continental Congress,"  Pood the entire Common Songe and put it into Wordle           |
| • 47:22                               | Read the entire Common Sense and put it into Wordle. Picture of the Committee of Five |
| • 47:49                               | Reading the Declaration   |
| • 48:24                               | Compare and contrast the drafts "Why those words?"                                    |
| • 48:51                               | Video of Speaking of History  |
| <ul><li>49:59</li><li>50:12</li></ul> | The Declaration of Independence as a Breakup Letter                                   |
| • 51:41                               | Reporting   |
| • 53:20                               | (Book gifted to audience: A Glorious Army)  |
| • 53:34                               | Use Animoto to create video   |
| • 53:42                               | Create a newspaper  |
| • 53:46                               | Create a news report  |
| • 54:15                               | Liberty News: Newspaper format  |
| • 54:34                               | Patriot Pete: CJ Beeghley http://www.patriotpete.com                                  |
|                                       | - · · · · · · · · · · · · · · · · · · ·   |

1 • 57:28

alert.google.com (RSS feed) Purpose: Teaching patriotism and state capitals